

A Bright Beginning Child Care Society

Child Discipline/Guidance Policy

Adopted June 1996
Reviewed 2012
Next review June 2016

Policy: To provide a safe, healthy learning environment in which a child can feel safe, secure and nurtured through guidance and redirection that supports and respects each child as an individual. Each child is encouraged and supported to develop positive relationships with peers and staff. Staff will strive to be appropriate behavioral models, showing respect for children, parents, co-workers and their environment.

Parents can therefore expect that staff will:

- Provide clear, simple and consistent limits regarding appropriate behaviours within the Centre. Such limits will be offered in a positive respectful manner. Harsh or belittling language will not be used at any time. Any child disciplinary action taken will/must be reasonable in the circumstances.
- Demonstrate affection and caring for your child through appropriate forms of verbal and physical interactions.
- Maximize opportunities for appropriate and positive behaviour for your child through the programming and activities based on the children's interests.
- Staff will give verbal direction and redirection as the main means of guidance and discipline. Role modeling and guiding children through social interactions and situations that the child is having problems with.
- Staff will guide a child when a feeling or situation may be difficult to express.
- Supervise your child at all times and insure that child will not be left in an unsupervised area, children are given flexibility with age appropriate behaviours (three year olds use washroom by themselves, four year old may remove him/herself to quiet area for self-reflection).
- Will engage in play with a child when behaviour becomes disruptive to other children the child will be guided within the group play or will be engage in another activity till the child is "settled" and is ready to regroup will others.
- Babies and Tots will be supervised in the washrooms at all times. The washrooms in the Junior's and Senior rooms are easily visible from the classrooms were the staff will supervise from unless needed directly in washroom to assist.

- In a severe case of meltdown (child throwing, overturning, objects, screaming disruptively), the child will be removed from the room and supervised by the third staff of the room or the director if available. The child will be taken to the office or staff room, whichever one is suitable and/or available at the time. The staff will help the child calm, that he/she is able to regain control of them-selves. The child and staff will engage in reading or another quiet activity until calm, and then the child may return to join his/her classmates. This removal is necessary for the safety of all children and staff involved. If this type of behaviour becomes a concern an **unacceptable behaviour** strategy will be prepared with the parents input, refer to the Policy.

Staff will NOT:

- Inflict or cause to be inflicted any form of physical punishment, verbal or
- Physical degradation or emotional deprivation.
- Deny or threaten to withhold any basic necessity (including food)
- Use or permit the use of any form of physical restraint, confinement or isolation that isn't for the sole purpose of safety to themselves and others.

Outcomes:

Parents are encouraged to question and discuss with staff if they are unclear about the handling of an incident within the Centre. Parents are our partners and are respected as the main remodels in the child rearing of their child/ren. Communication is essential, to create bonds each child will have a log book were staff will write about your child's day. Periodically a phone discussion will be scheduled at your convenience to discuss your child's progress and development. As parents, guiding your child through these developmental years, it is desirable that staff and parents work closely and honestly together.